Leadership Game: An Experiential Learning of Leadership and Management Skills for Final Year Students of Kulliyyah of Medicine, IIUM

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Inculcating leadership and management skills among medical students is never an easy task. Lectures alone are inadequate to enhance understanding and internalization of the concept and subsequent application. At the Kulliyyah of Medicine, IIUM, the Islamic Input in Medical Program (IIMP) is a blueprint for continuous personal and professional development of our future doctors. Acquiring leadership and management skills that are integrated with Islamic values and perspectives are one of its noble objectives. One of the initiatives taken at the First Review of IIMP in 2009 is to enhance leadership and management skills among medical students before they graduate. From our observation, at the most only 10% of medical students have leadership and management skills which they acquired through participation in extra-curricular activities which are voluntary in nature. What about the remaining 90% of the students? They too need such skills which the University could provide through the introduction of a learning module called, Leadership Game or fondly known among students as “Final Year Project”. The “Leadership Game” that began in 2010, provides experiential learning on leadership and management skills among the students. It ensures that every medical undergraduate of this university has exposure to and acquire leadership and followership skills before graduation. The detail of the implementation of the learning module will be discussed. Records of learning experiences in a portfolio are a valuable means of assessment of learning both for the students and the teachers/facilitators. From the reflections in the student portfolios, the majority described this activity as very useful especially for those who had never had any experience in the co-curricular activities before. The Leadership Game shall remain to be the platform for inculcating leadership and management skills for our future doctors.

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